

Greetings from the Chair

Hello from EPB! We are very excited to pass along some updates about the various goings-on in the Philosophy Department. We hope that everyone is doing ok in this very difficult time.

Like many we are slowly transitioning back to in-person activities from a lot of time on Zoom. In the middle of spring 2020 Philosophy faculty and graduate students did a great job moving courses online in a way that preserved both content and back-and-forth debate. Then In fall 2021 the university moved back to in-person



teaching. We have also started seeing more of the usual foot traffic in the department hallway, which has been good for the soul.-- arguments and discussions about the ethical implications of using robots in warfare, about the just distribution of the individual and societal labor of care, about the nature of space and time, about whether or not creatures like viruses and cells can be said to think, about whether or not mental states can arise or emerge from the elements of the periodic table, about whether or not there is such a thing as an observation that is not theory-laden, and about meta-philosophical issues like whether or not philosophy is a purely conceptual discipline or if it is somewhat informed by the empirical. Things are not yet back to normal, of course, and everyone has just been doing the best they can to adjust.

One of the updates that we are excited to report is that we now have a section of the EPB 255 Philosophy Library that features books in honor of our graduating students each term. So far students have selected books including *Fahrenheit 451*, *Animal Farm*, *Dune*, *Anne of Green Gables*, *Animal Farm*, *Dune*, *Green Eggs and Ham*, *The Autobiography of Malcolm X*, and many others. For a full list, see the section on books and graduating seniors (pp. 2-3). Each book contains an inscription with the name of our graduating senior and the year of their graduation. If you are one of our alumni and would like to have a selection of your choice included in the bookcase, please do let me know. We would love to add it. (cont. p. 25)

Fun EPB fact in picture to left. See p. 26 for more info.

Books for graduating seniors: pp. 2-3
Iowa Lyceum high-school philosophy institute: pp. 4-8
Alumni Notes: pp. 9-21
Graduate Student updates: pp. 22-24
Faculty News: pp. 27-41
Staff Updates: p. 42-43
Departmental Talks: p. 44

Books in Recognition of Graduating Seniors

In spring 2020 we started the practice of placing a book in EPB 255 in honor of each of our graduating seniors.



- Michelle Alexander: *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*
- Saint Thomas Aquinas: *The Summa Theologica*
- Josh Bell: *Alamo Theory*
- Asha Bhandary: *Freedom to Care*
- Ray Bradbury: *Fahrenheit 451*
- Albert Camus: *The Plague*
- Margaret Cavendish: *Blazing World and Other Writings*
- Sandra Cisneros: *The House on Mango Street*
- Bret Coppenger and Michael Bergmann (eds.): *Intellectual Assurance: Essays on Traditional Epistemic Internalism*
- Angela Davis et al: *Abolition. Feminism. Now.*
- Fyodor Dostoevsky: *The Brothers Karamazov*
- Bob Dylan: *Tarantula*
- Maria Fernanda: *Heredia Amigo se escribe con H*
- Viktor E. Frankl: *Man's Search for Meaning*
- Richard Fumerton: *A Consequentialist Defense of Libertarianism*
- H-Dirksen L. Bauman and Joseph J. Murray, Editors: *Deaf Gain: Raising the Stakes for Human Diversity*
- Lori Gruen: *Entangled Empathy*
- Alan Hausman: *Logic and Philosophy*
- Joseph Heller: *Catch-22*
- Frank Herbert: *Dune*
- Daniel Kahneman: *Thinking Fast and Slow*

Books in Recognition of Graduating Seniors continued

- Masashi Kishimoto: *Manga Naruto, Volume 1*
- C.S. Lewis: *The Problem of Pain*
- Karl Marx: *The Communist Manifesto*
- L. M. Montgomery: *Anne of Green Gables*
- Hannah Murphy: *A New Order of Medicine*
- George Orwell: *Animal Farm*
- Abraham Rodriguez Jr.: *The Boy Without a Flag – Tales of the South Bronx*
- Prisca Dorcas Mojica Rodriguez: *For Brown Girls with Sharp Edges and Tender Hearts*
- Gilbert Ryle: *The Concept of Mind*
- Brandon Sanderson: *The Way of Kings*
- George Santayana: *Some Turns of Thought in Modern Philosophy*
- William Saroyan: *My name is Aram*
- Dr. Seuss: *Green Eggs and Ham*
- Michael Schur: *How to Be Perfect*
- Spinoza: *Ethics, Treatise on the Emendation of the Intellect and Selected Letters*
- Kris Vallotton: *Spiritual Intelligence*
- James Van Cleve: *Problems from Reid*
- Kurt Vonnegut: *SlaughterHouse Five*
- Geoffrey West: *Scale*
- Ludwig Wittgenstein: *Philosophical Investigations*
- Malcom X with Alex Haley: *The Autobiography of Malcom X*



2021 Iowa Lyceum

The 2021 Iowa Lyceum marked the 9th year graduate students hosted the week-long, pre-college philosophy summer program. Joe Glover, Danielle Colburn, Cassie Finley, Emily Lemmon, and Sooraj Saksena worked together during the spring semester to organize and host the program over Zoom. This year, applications were open to high school students all over the world, which resulted in applications from South America, Asia, and all over the United States. In total, we received 30 applications, with 16 students participating in the entirety of the Lyceum. This year's Lyceum was made possible by financial support from the UI Philosophy Department and a grant from the Philosophy Learning and Teaching Organization (PLATO). We were able to provide each participant with a Lyceum t-shirt and a copy of Berkeley's *Three Dialogues Between Hylas and Philonous*.

This year's theme was "What is the Nature of Reality and How Do We Know It?" Presentations and discussions primarily focused on questions in epistemology and metaphysics. The first day was focused around introducing students to philosophy. We started with an activity called "Real or Not Real?" where participants were asked if different things struck them as "real" or "not real," such as unicorns, money, chairs, Sherlock Holmes, and more. The purpose was to get their intuitions going, and to see how "real" maps onto the world. This activity led into Cassie's presentation introducing them to philosophy, and then Dr. Phillips' presentation on "Sensory Knowledge and the Scientific Revolution." Dr. Phillips introduced the participants to Descartes and skepticism through the developments in science and technology in the 17th century, motivating participants to consider whether seeing really is believing. The day concluded with Danielle discussing logical fallacies with students, using memes to engage participants' interest.

The second day of the Lyceum began with Dr. Fumerton's presentation on "The Veil of Perception." Participants had their minds blown with problems of subjectivity and accurate perceptions of the world. For the rest of the day, graduate students led discussions and activities. Emily and Sooraj discussed Philosophy & Cinema, helping the students recognize connections between movies/T.V. shows/video games and philosophical concepts, while also helping them see that philosophy is intertwined with everyday activities. After this, Cassie presented on the Allegory of the Cave, the Divided Line, and the Sun, connecting these ideas up with the aims of philosophy. Emily also presented an Introduction to Logic & Language, discussing things like necessary and sufficient conditions, Wittgenstein's concept of family resemblance, and the ability of language to reflect our inner and outer realities. Danielle finished out day two with discussion of Al Ghazali on "Sure & Certain Knowledge," bringing a medieval Islamic perspective on skepticism to the Lyceum.

2021 Iowa Lyceum

Dr. Jeske began day three with the ethical dimensions of reality by giving a talk on “Morality & the Argument from Disagreement.” She worked through questions of objective moral facts and the role of widespread disagreement that morality plays in determining their existence. Afterwards, Danielle continued her discussion of fallacies from Monday to have participants share fallacies they had encountered “in the wild.” Dr. Hasan then led students through a full introduction to epistemology, which tied together many of the ideas participants had encountered over the course of the week. Our fourth day marked the last day of professor and graduate student presentations, with Dr. Pervoic discussing “The Problem of One Over Many” in Plato’s theory of the Forms. Her presentation even included the Third Man Argument and discussions of universals and particulars! Sooraj then gave a presentation entitled ‘The Social Reality of Individuals’. He focused on social and discursive construction of individual identities, with special emphasis on the works of Sally Haslanger and Simone de Beauvoir. Joe was our final graduate presenter, introducing Gettier cases and having students come up with both their own examples of Gettier cases, as well as suggestions for a definition of knowledge that might get around them. The last day was completely devoted to student presentations. The students gave excellent and thoughtful presentations on topics that particularly caught their interest throughout the week. These presentation topics included Nietzsche, time travel, Susan Wolf, and Descartes, among many others.

Overall, the 2021 Lyceum was a great success and received outstanding feedback from the students involved.

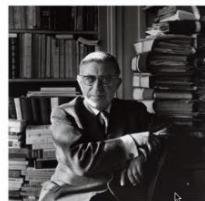
2022 Iowa Lyceum

2022 marked the 10th year that graduate students organized and hosted the Iowa Lyceum. This year's graduate organizers were Cassie Finley, Emily Lemmon, Joe Glover, Chaeyeon Lee, Andy Williams, and Mansour Golpour. We also had our first undergraduate Lyceum organizer, Jill Schenck, who was a fantastic addition to the group. The theme for this year's Lyceum was "Happiness and the Good Life," with presentations from professors Diane Jeske, Richard Fumerton, David Cunning, and Ali Hasan, Iowa alum and Lyceum co-founder Greg Stoutenburg, and a guest presenter Andy Younan—who also donated copies of his recent publication *Advice from Aristotle* to participants. This was the third year that the Lyceum was held entirely virtually, which meant we had participants from China, New York, Texas, and California in addition to local Iowa students. We provided every participant with a t-shirt, a copy of *The Good Life Method*, and a copy of Marcus Aurelius' *Meditations* in the spirit of the theme—which we were able to do through funding from an APA Small Grant, a CLAS fellowship, and departmental support.

Existentialism (a very brief introduction)

Existence precedes essence - J.P. Sartre

- (exist)entialism
- Discussing meanings
- Do you agree?



There are many definitions... but for time reasons, let's focus on Sartre's description!



2022 Iowa Lyceum

You are viewing fumerton's screen

View Options

Unmute Stop Video

Participants 14 Chat Share Screen Record Live Transcript Reactions Apps Whiteboards Leave

Plato (429ish-347 B.C.)

Plato's Republic

zoom.us Meeting View Edit Window Help

You are viewing Greg Stoutenburg's screen

View Options

Wed Jul 27 1:03 PM

Zoom Meeting

Unmute Stop Video

Participants 13 Chat Share Screen Record Live Transcript Reactions Apps Whiteboards Leave

Intuition Pump

Let's organize our thoughts about enhancements.

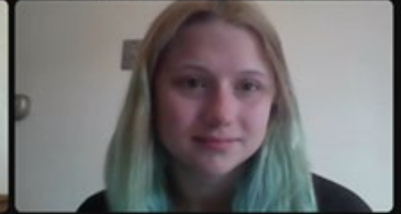
On the whiteboard, write "OK" on the left side, and "Not OK" on the right.

In a separate section, write "reasons"

It should look something like this:

OK	Prosthetic limbs for amputees	Not OK	Reasons
Drinking coffee to be alert for 8 am class	Hearing aids for HOH folks	Cutting off my legs to get awesome prosthetic ones to run faster	
Glasses	High-end running shoes		
	Protein shakes		
	Plastic surgery (reconstructive)		
	Plastic surgery (cosmetic)		

2022 Iowa Lyceum



Bea Goldberry

Miffy Wang

tabitha allen

Sophia Zheng

Alumni in Focus

David K. Bissinger, P.C.

Alumni note:

I continue my law practice at [Bissinger, Oshman, Williams & Strasburger LLP](#) in Houston, Texas. My colleagues and I represent businesses and individuals in complex commercial litigation, arbitration, and investigations. Significant recent matters include prosecution of a transnational theft of trade-secrets case leading to an eight-figure settlement; trial of a breach of commercial real-estate lease leading to a \$1 million jury verdict; and ongoing litigation on behalf of a large oilfield-services company against the sellers of a subsidiary involving unique questions arising the coronavirus relief funding of 2020 and the federal government's increased enforcement of antidumping and countervailing duties as applied to the importation of steel from China to the United States.

To this day, I treasure the time I had studying under Professors Laird Addis, Panayot Butchvarov, Phillip Cummins, Evan Fales, Richard Fumerton, Bill Heald, Scott MacDonald, and David Stern. Heald, MacDonald, Butchvarov, and Fales devoted particularly long hours to forcing me to clarify my writing and to think critically. I also treasure the many interesting students with whom I studied. I still keep up with now-Judge J. Paul Oetken (B.A. '88) of the U.S. District Court for the Southern District of Texas, and David Kuntz (B.A. '88), who has a trial practice of his own in Houston.

Matt Bullen

You may find this funny. I'm sure lots of philosophy grads end up in different fields. I ended up in finance and am responsible for over \$1.2 billion.

The best part is being able to be ethical and honest in all of my dealings. Not every field can say that.

Diana Broderson

I just finished my third term as Mayor of Muscatine, Iowa. I was unsuccessful in my bid for a 4th term. I also just retired from the Muscatine Community YMCA after 25 years as the Director of Family Programs. In this position, I created programming for grandparents raising their grandchildren which was very successful and led to various speaking engagements across the country to assist others in this area.

I am only a few weeks into retirement and do not have an identified path, just relaxing for the moment.

Chris Clark

Since graduating from UI in 2010, I moved to Beijing for an internship as a news broadcaster and editor with *China Daily*, facilitated by a partnership with Iowa's School of Journalism and Mass Communication (and specifically Prof. Judy Polumbaum). I ended up staying with the news organization for three years, then moved into working in communications for a major international school in Beijing. Now, after nearly 12 years, I will be moving to Addis Ababa, Ethiopia, in August to pursue my career in communications leading a team at one of Africa's most prominent international schools.

Alumni in Focus

Dan Campion

Dan Campion's, PhD 1989 book *A Playbill for Sunset* is being released in July –

<https://icecubepress.com/2021/10/01/a-playbill-for-sunset/>.

Jordan Cohen

I graduated from Vanderbilt Law School in 2016. I started as an appellate public defender in Illinois, before switching to the Missouri State Public Defender, where I now work in the trial division in St. Louis. As a public defender, I represent indigent people charged with crimes ranging from misdemeanors to murders, and everything in between.

Rex Clemmensen

I worked for 28 years at ACT. The work my staff and I did was closely related to my philosophical studies. In fact, I hired at least a dozen Philosophy PhDs over the years. We also worked with many philosophy graduates and professors as reviewers and item (question) writers. Specifically, I started my career by writing the CAAP Critical Thinking Test. Later I was in charge of item production for the LSAT, MCAT, and GMAT exams. The LSAT is entirely argument analysis, logical reasoning, and reading comprehension. The Verbal Reasoning components of the MCAT and GMAT are much the same. And while those exams are specifically related to analytic philosophy, the art of item writing for any subject area relies on logic, lack of ambiguity, and clarity of expression. The philosophical training that I and my coworkers had was perfect for what we did.

Brett Coppenger

Brett Coppenger (Ph.D., '12) was granted tenure and promotion at Tuskegee University and is now Associate Professor of Philosophy. He lives in Auburn, AL with his wife (Megan) and four daughters (Leah, Hannah, Micah, and Selah). In addition to his typical job-related duties Brett teaches the occasional philosophy class in the Alabama prison system through the Alabama Arts and Education Project and, along with his wife, serves as the Co-Director of a Food Pantry through Lakeview Baptist Church.

David Cox

I was just appointed to be the next District Court Judge in the Sixth Judicial District in Iowa. After undergrad, I went to Iowa Law School and graduated in 2007. Then I worked as a law clerk for a year. I moved back to Iowa City in 2008 and I started practicing law at Bray & Klockau P.L.C. I got married and started a family. I was appointed to be a magistrate in Johnson County in 2018. I was then appointed to be a District Court Judge in February 2022.

Alumni in Focus

Richard Dally

I returned to the University of Iowa in the 1970's after a couple of years serving in what became known as "The Viet Nam Era." I had accumulated a few college credits at lesser institutions and was enthralled with my enrollment at the University of Iowa. The civility and Bohemian lifestyle in Iowa City after the regimentation of the US Air Force in Texas seemed like paradise. My intellectual awakening occurred in EPB when Gustav Bergman asked me "*Vat are you tinkin today?*" and "*Ver did you get dat tought?*"

Three locations in Iowa City became my new Base Headquarters: EPB, Main Library, and Joe's Place. After completing the Bachelor's Degree majoring in Philosophy, I stayed for one semester of Graduate work in Philosophy, and then "*opted out for middle-class mediocrity,*" in the words of Professor Laird Addis, heading off to law school out-of-state.

My time at Iowa at the Department of Philosophy was life-changing and permanent. I use and think about philosophy every day of my life. I feel privileged to have been educated at the Department of Philosophy at The University of Iowa. My recommended book is "*The Communist Manifesto,*" Karl Marx. I still have my small pocket-sized Edition that fits in the hip pocket of an old pair of jeans.

Leah DeGrazia

After graduating from UI in 2014 I taught preschool at Willowwind School in Iowa City for several years, then moved to Minnesota in 2018 to attend law school at the University of Minnesota. I graduated in May, passed the bar in July, and am now working as a housing and real estate attorney in Minneapolis. I am also excited to get married in June! Lots of changes since undergrad, but good changes.

Jamison Engle

I live in Reno, NV, and am an owner/surgeon in a private practice ophthalmology clinic. I have four children ages 1,3,6,8. We are raising our children Catholic with Buddhist undertones. I don't have much time to read for pleasure these days but just finished *Man's Search for Meaning* for the second time and just started the First Nations version of the New Testament.

Life is good. Go Hawks!

Brett Gaul (2007)

Brett is Professor of Philosophy and Honors Program Director at Southwest Minnesota State University in Marshall, MN. His most recent publication is "Want This Job? Provide Your Facebook Username and Password: The Cases of Justin Bassett and Robert Collins," in *Professions in Ethical Focus*, 2nd ed., eds. Fritz Allhoff and Alexander Sager. Broadview Press, 2020. 127-134.

Alumni in Focus

Tobias Garcia Vega

After taking jobs in the non-profit legal sector and the Iowa House of Representatives, Tobias will be attending the University of Illinois, Chicago PhD program this fall.

Neil Goettsch

Neil completed his Philosophy undergrad in 2014. He is now the Head Metrologist at Central States Group in Cedar Rapids, where he spends his days safeguarding the world from measurement uncertainty.

Sam Gerleman

I am currently living outside of D.C. and work at Cohen, Mistein, Sellers, & Toll as a Civil Rights and Employment Law Fellow. At the time of this email, I am actually in Connecticut as Plaintiffs' counsel in the first discrimination lawsuit ever filed against a tenant-screening company. This September, I'll be in New York City, again as Plaintiffs' counsel, for a class arbitration on behalf of ~70,000 women who allege sex discrimination pay and promotion claims against Sterling Jewelers (the parent company of Kay and Jared).

Alan Gorr

Alan Gorr graduated with a BA in 1964. In 1967 he received a MA from U of Toronto in Medieval Philosophy. He changed his focus and completed a PhD in Social Foundations of Education from Iowa in 1971 and a Master of Public Health from University of Illinois at Chicago in 1976.

He is a professor of public health and past dean at Benedictine University, Lisle, IL. His major responsibility is directing an MPH Program in partnership with Dalian Medical University in China where he teaches Ethics.

Alumni in Focus

Scotty Hendricks

Scotty is a writer with BigThink and the Director of Communications at MetaVisa. He is currently studying public policy at DePaul University in Chicago, where he resides. His writing frequently makes use of his philosophy degree.

Seth Jones

Seth was recently appointed to a tenure-track position in Philosophy at U Alaska Fairbanks. He has also been accepted to the 2022 NEH Summer Institute “David Hume in the 21st Century.”

Doug Hoffman

My name is Doug Hoffman and I graduated from Iowa in 1982 with my BA in philosophy. I minored in English so most of my classes were in the EPB. I visited campus last spring with my daughter and walked the halls of EPB for old times' sake.

Following my graduation I attended the University of South Dakota School of Law, graduating in 1985, clerked two years for a federal judge, practiced law for 20 years in Sioux Falls, and have now been a state court trial judge in South Dakota for almost 15 years. I attribute my successful legal career largely to the reasoning skills I developed as a philosophy student at Iowa.

Andrew Ketterer

After completing my BA in Philosophy in 2008, I moved to Stockholm, Sweden to continue my interest in philosophy of mind by way of a Fulbright Research Scholarship in cognitive neuroscience. I came back to the USA in 2009 and entered medical school at Northwestern University, where I completed a Master of Arts in Medical Humanities and Bioethics concurrently with my MD. I completed residency training in Emergency Medicine at Northwestern University in 2017, after which I moved to Boston to work at Beth Israel Deaconess Medical Center, where I am now associate program director for the residency in Emergency Medicine and Assistant Professor of Emergency Medicine at Harvard Medical School. I have continued to dabble in the field of medical ethics through my involvement ethics committees at the hospital and in various national organizations, and have published articles in this field, mostly relating to my clinical interest in firearm injury – for example, <https://pubmed.ncbi.nlm.nih.gov/35093977/>. (It isn't exactly robust analytic philosophy, but it's nice to exercise this part of my brain a little).

Alumni in Focus

Claire Koenig

I am so grateful I happened upon Iowa's Department of Philosophy. I'll admit it was far from intentional - I signed up for Principles of Reasoning just because I needed one more "Quantitative Reasoning" class and I don't like math. But it ended up being probably the single most useful and interesting college class I took. It inspired me to take Symbolic Logic as a follow up, both of which were perfect preparation for the LSAT, which I didn't know I'd end up taking at the time. I always recommend classes like these to any high school or college student who asks about how to prepare for law school.

I am now an Associate General Counsel for the University of Kansas and feel that those courses are a huge factor in my ability to analyze new statutes and communicate clearly with non-lawyers. They are also helpful in keeping some sense of sanity in the world of social media debates that are heavy on emotion and light on substance. I try to cling to some shred of hope that countering fake news or inflammatory posts with a respectful, rational, clear counterargument may change at least one mind.

Chung-Tak Kwok

In the summer of 1972, I left Iowa city for New York City. From August 1972 to December 2004, I worked at the Division of Translation at the United Nations. Since my retirement in 2005, I have published the Chinese translation of the following books: *Palestine: Peace, not Apartheid* by Jimmy Carter (2007) and *Politics* by Aristotle (2016).

Nik Maggos

Since graduating, I've married Megan Young, whose support was essential for me in completing my Ph.D. in the first place (and she's an Iowa alum as well!). We live together in Austin, TX where she is pursuing her Ph.D. in speech language pathology at UT Austin. I work remotely for AutoLeap, a software company serving the automotive industry. I manage a team of sales development representatives and am helping scale the sales organization. We expect to grow the team by about 300% over 2022, so it's an exciting time to be here building this start up!

Hayley Masching

I am currently a 2L at the University of Iowa College of Law. I was awarded two Dean's Awards for Academic Excellence for receiving the highest grade in my Legal Analysis, Writing, and Research I and II classes. I was also awarded the Faculty Award for Academic Excellence for receiving the second highest grade in my Torts class. Most recently, I was selected as the third-place overall advocate in the Jessup International Moot Court Competition and received the award for the first-place brief. This summer, I will be working as a Summer Associate at Phelan Tucker Law LLP in Iowa City, primarily working in plaintiff-side civil litigation.

Alumni in Focus

Kenneth Michael

I am currently living in Omaha with my wife and two boys, pursuing a master's of English at the University of Nebraska. It is still the first year of my program, but I am fairly certain that my thesis will be a study of James Joyce's novel, *Ulysses*. The philosophy program at UI definitely helped me to develop my critical reasoning skills, which have come in handy during my graduate studies.

Eric Mobley

I retired from the Navy on February 1st, 2021 after 20 years of service. By trade I was a Naval Flight Officer (NFO) and flew as a mission commander and instructor on the E-2C Hawkeye, an aircraft carrier-based command and control aircraft (with surprisingly few “a Hawkeye flying the Hawkeye” jokes involved). I deployed a couple times, flying 60 combat missions over Iraq and Afghanistan. I was also stationed in Europe with NATO for 2 tours (6 years) and for one of those tours I was a mission commander and instructor on the NATO E-3A AWACS. For my last tour I was the Operations Officer of Naval Support Activity Monterey, CA, home of the Naval Postgraduate School, and my family and I currently live in Monterey, and I work as a contractor supporting the Navy.

Daniel J. O'Connell

Dan O'Connell obtained an MA in Philosophy in 1993 and continued PHD studies until 1995. He subsequently obtained a law degree and had his own law practice for ten years, until taking a position as Senior Litigation & Trial Attorney for an eviction defense non-profit. Dan has taught law and published numerous law articles. In addition, Dan has published several books of poetry and received many poetry awards. Connect or reconnect with Dan O. through www.djolawoffice.com or www.danoconnellpoetry.com.

Ian O'Loughlin

Ian O'Loughlin (Ph.D. 2014) received tenure last year in the philosophy department at Pacific University in Oregon, where he teaches philosophy of mind, philosophy of science, and courses on artificial intelligence, ancient Greece, and research methods. Professor O'Loughlin also runs Pacific's annual undergraduate philosophy conference, which draws undergraduate scholars from all over the continent each Spring – although the conference is on hiatus this year, as he is on sabbatical and working on a book on memory, learning, and inquiry. 15

Alumni in Focus

Sanjukta Paul

I graduated from the University of Iowa with a degree in philosophy in 1998. While I did go to philosophy graduate school initially, I decamped for law school within a couple of years; I really enjoyed grad school but realized I wanted to be directly politically engaged in my work. I then practiced as a public interest lawyer for a number of years, representing workers, unions, and civil rights plaintiffs. More recently, I've been drawn back into academics as a law professor. I am currently completing my five years as assistant professor of law at Wayne State University (Detroit). I've just accepted a tenured position as Professor of Law at the University of Michigan, Ann Arbor, starting this summer.

Shari M. Prior

Shari Prior (PhD '96) and Bill O'Brien (PhD '88) live in Omaha, NE. Shari is Professor and Philosophy Program Director at College of Saint Mary, and Bill is a defense attorney. Bonus fun fact: Shari and Bill have three sons and their youngest, Mac O'Brien, is a junior at Colorado College majoring in philosophy.

Emily Petersen

Since graduating, I have been exclusively involved in community building and connecting, working through various organizations that aim to assist and uplift underserved populations in Iowa City. My deepest passion lay in cultivating safe and affirming spaces for my community. Additionally, I am currently enrolled in yoga teacher training school. This enrollment is intentionally to help bring balance to my internal world so I can more honestly, thoroughly, and compassionately show up in the external world. I also have an unwavering love for reading that has not stalled upon graduation.

Monte Ransome Johnson

Monte Johnson (B.A. 1995) is a Professor of Philosophy at the University of California, San Diego. He specializes in Greek Philosophy, and is the author of *Aristotle on Teleology* (Oxford, 2008). He is currently working on a project to reconstruct a lost dialogue of Aristotle, the *Protrepticus* (*Exhortation to Philosophy*).

Alumni in Focus

Will Roberts

Will Roberts (class of 2011) has tried several careers before finding his current profession as a math teacher in the Twin Cities. Keeping true to his time as an undergraduate in Iowa City, he spends his free time being very troubled by philosophical conundrums and playing the bass. He lives in South Minneapolis with his fiancée, their two cats, and three frogs.

Some of Will's former students at Roseville Area High started a Philosophy Club where he served as advisor at the start. Three years on and it's still going strong!

John Rudisill

I am still happily a part of The College of Wooster philosophy department. I am now taking over as head coach of our college's successful Moot Court team. I have joined the board of directors (as secretary) of the Teaching Philosophy Association – which, primarily, oversees the journal *Teaching Philosophy*. In the summer of 2021 I was invited (with a colleague) to lead a session on “Building a Vibrant Philosophy Program” at the Council for Independent Colleges' New Currents in Teaching Philosophy Institute. I will do this again at the 2022 summer institute. In May of this year, my chapter contribution (“Undergraduate Research in Philosophy”) will appear in *The Cambridge Handbook of Undergraduate Research*. Finally, on a more personal note, I have two children now in grade school: a daughter (Szabina) in 2nd Grade and a son (Otto) now a kindergartner.

Lyndsie Schnoor

I absolutely adored my studies in Philosophy at Iowa. I pursued continued education-in part- as a result of the hunger I had to go after the mysteries of this life; thank-you to the department for that! In life, we are compelled to ask and pursue the greatest mysteries in an attempt to answer our soul's cry for origin, purpose and identity. Don't settle in your pursuit - for if you search, you will find the Answer. The greatest question is, will you forsake understanding to choose to believe?

Alumni in Focus

Sydney Schreiber

I am currently a third-year student at the University of Iowa College of Law, and I am planning to graduate in May 2022. I graduated from Iowa with a BA degree in Philosophy with Honors in the Major. As a philosophy student, I was able to alter my frame of thinking by learning new ideas about the ways in which the world works. I am indebted to Iowa's Philosophy Department for preparing me for law school; the program not only prepared me for the reading and writing I do daily, but it also taught me how to think outside the box to solve problems that the law presents. I am very thankful to the professors, TAs, and other students in the Philosophy Department for helping to prepare me for my future! I have decided to focus mainly on criminal litigation and general practice.

During law school, I have worked for Student Legal Services here at Iowa, the Johnson County Attorney's Office, and Leff Law Firm downtown. After graduation, I plan on working at a small firm doing mainly litigation work in the area.

Erik Schuessler

My name is Erik Schuessler and I graduated from Iowa in 2009 with a Bachelor of Arts in Philosophy. I oversee a program at Vanderbilt University Medical Center (VUMC) that completes all of the IT work needed for new hospitals, clinics, and healthcare services for our growing health system. I also manage a team of process improvement specialists that manage business operations at my medical center including new technology purchasing, contracting, electronic medical record change governance, and more. I started my career after undergraduate study at Epic Systems in Madison, WI, implementing their flagship electronic medical record software application at large health systems and after Epic spent five years consulting for some of the biggest hospital systems in healthcare. I joined VUMC in 2019.

A large part of my job is and always has been to think analytically to solve complicated problems across very complex systems. My coursework in philosophy provided an excellent, interesting, and fun foundation to succeed and grow in my profession. I still have some of my textbooks and brush up on "the classics" from time to time too.

Alumni in Focus

Greg Seals

I'm working as a philosopher of education at College of Staten Island, a City University of New York school.

In 2019 I published *Teachable Moments and the Science of Education* with Routledge and the book won the John Dewey Society Outstanding Achievement Award a year later. Here's what the awards committee had to say about the book.

Several well-respected Dewey scholars nominated Dr. Seals and his most recent book for this award. *Teachable Moments and the Science of Education* (Routledge, 2019) has been called an “innovative, groundbreaking, and pioneering work in progressive education” and “a bold new look at Dewey’s educational ideas.” They highlighted two different substantive contributions. First, Seals’ book takes the idea of social justice away from attempts to instill in teachers a desire to bring about social change. Instead, the book describes teaching as itself a socially transformative practice when aimed at creation of educational energy among students. Change in theoretical perspective makes possible improvement in student achievement in all strata and segments of society by transforming contexts of schooling in ways that connect them to improvement of life in schools and of life in communities served by schools. Dewey’s reconciliation of theory and practice is alive and well in Seals’ work. Second, in bringing together the teachable moment and ethnographic practices, Dr. Seals provides simultaneously an anchor and scaffold for the non-science-oriented educationist to grasp the conceptualization of teaching as basic and applied science. This discussion of teaching moves our thinking beyond the simplistic notion of standardized test results as evidence on which to base teaching practices that facilitate learning.

Kyle Thode

I’m currently a Mentorship Manager and Senior Sales Rep with American Marketing & Publishing. I’m still in the Iowa City area while my girlfriend finishes her undergrad in Neuroscience. My philosophy background has helped me immensely in my career!

Thomas Walton – I'm pleased to announce that I have retired from Packaging Corporation of America after 40 years of service.

Alumni in Focus

James Van Cleve

Since leaving Iowa, where I spent my undergraduate years, I have obtained a Ph.D. from the University of Rochester, spent three decades teaching at Brown University, acquired a wife, two children, and a grandchild, written books on Kant and Reid and assorted articles in epistemology and metaphysics, and moved to the University of Southern California. I am currently at work on articles entitled “There Are No Necessary Connections Between Distinct Existences” (on Hume and Humean metaphysics) and “Substance and Shadow” (on fundamental and parasitical entities).

Richard J. Van Iten

After leaving the U of I in 1964, I held a position at the University of Maryland. Because of Public School racial discrimination and in light of our desire to have our son learn to prosper in a multi-racial environment, we placed him in a private, church-sponsored elementary school where he met and played with children from many different countries. He was happy. From out of the blue, Iowa State University invited us to return to Ames on tenure-track positions. We returned there in 1966. When I was asked to chair the Department of Philosophy, I agreed. The president of Iowa State University was eager to strengthen the Arts and Humanities. As he promised, within 6 years we added 4 tenure-track positions. I then went on to become Associate Dean for Academic Programs, later on becoming acting Dean. While in that position, we conducted a college-wide review of all programs and a department-by-department assessment of efforts being made to support the development of tenure-track faculty. During this time I also represented Iowa State on the Council on Competitiveness in Washington DC headed by the CEO of Hewlett-Packard. Upon retiring in 1996 my wife and I relocated to Chapel Hill, NC where I was invited to join a senior-citizen outreach program at Duke University. This program allowed me work with elderly students from across the Globe -a great opportunity to learn much more than I could teach. In 2007 family considerations prompted us to return to Iowa where we settled down in a small development of mainly senior citizens. I remain moderately active in the International Berkeley Society and from time to time review drafts of papers sent me by colleagues still active in Philosophy. I am also a member of the reading committee of a grad student at Trinity College, Dublin. He is working on his doctorate- an assessment of George Berkeley's study of motion -*De Motu*. My wife, Helga, and I travel as much as time and resources allow. We are closely associated with an organization that raises and distributes funds to establish and maintain K-12 schools in several countries across North and Central Africa. We have a similar connection with rural areas of Costa Rica.

Alumni in Focus

Laura Villarreal

I graduated from the University of Minnesota with a Master of Public Health in Maternal and Child Health. In the summer, I began my career at [Healthline Media](#) as the Public Health Research Analyst for the Conscious Language Initiative. [Conscious Language](#) is the use of intentional use of words and terms to create empathetic, inclusive, and non-stigmatizing content. I invite you to explore and share our [Conscious Language Guide](#), an educational tool for anyone seeking to learn and speak with empathy when discussing certain health topics.

In my free time, I am training to become a Certified Labor Doula. Additionally, I am wanting to continue my education in public health or in the field of anthropology within the next few years.

Glenn Waddell

I graduated in 1997 with a M.A. in Philosophy. Since then I have been a mathematics teacher and speech and debate coach at the high school level, and I graduated with a Ph.D. in Mathematics Education from the University of Nevada, Reno. I am currently a Teaching Associate Professor in the College of Education and Human Development at the University of Nevada, Reno. I am recruiting and developing the next generation of science and mathematics teachers, and involved in the scholarship of teaching and learning.



Graduate Students

It's an understatement to say that it's been a challenging time for students and for teachers. Most of the graduate students in Philosophy also serve as teaching assistants, and so they have faced the challenges and responsibilities of both roles at once. As teachers, they have had to adjust—and help their students adjust—to new online teaching modalities starting in Spring 2020, and back to in-person teaching in Fall 2021. They didn't merely adjust, however. They put in the time, effort, and care to make the best of it, and we were proud to see so many expressions of gratitude from their students in course evaluations, gratitude for their kindness and patience, for being generous with their time, for their enthusiasm, and for “making class fun.” As students and philosophers-in-training, they have continued to progress through the program, develop and defend research projects, present and publish work, and engage with their peers and other philosophers. They have also contributed significantly to the life of the Department, organizing an excellent graduate student conference last Spring, the “Iowa Lyceum” last summer (an intensive philosophy camp for pre-college students), and “salons” to present works in progress to each other. While we were not fully back to in-person talks and informal philosophizing in the halls of EPB in Fall, we enjoyed an outdoor gathering in October, and faculty and students met one-on-one or in small groups for coffee on Mondays, and for occasional walks on campus.

The following are just a few examples of the recent accomplishments and acts of service from our wonderful graduate students.

Service

- Sooraj Saksena, Joe Glover, Emily Lemmon, & Cassie Finley, and Danielle Colburn organized the 2021 Iowa Lyceum, and plans are already underway for the next summer's Lyceum.
- Sooraj, Joe, Emily and Cassie also presented on the Value of Philosophy and the Iowa Lyceum at the International High School Philosophy Conference, hosted by NYU.
- The Iowa Lyceum was also awarded a \$2500 grant from the APA (Cassie prepared the application, with help from Joe and Danielle).
- Chaeyeon Lee presented on moral philosophy for teenagers at *Ewha Saturday Philosophy Class*, a Philosophy for Children program in South Korea (Nov. 2021); she will also help with the next Iowa Lyceum.
- Cassie organized the 2021 UI Philosophy Graduate Student Conference, with many graduate students reviewing submissions and commenting the accepted papers.
- Cassie co-created the public philosophy conference series ‘Cogtweeto’—organizing six conferences since January 2021, with speakers including Drs. Eric Schwitzgebel and Helen de Cruz.
- Farrow Ulven has been serving as the Graduate Student Representative this year, taking over from TQ George, who served last year.

Graduate Students

Conference Presentations, and Publications

- Tim Sommers presented a paper at the 2021 Eastern APA: "Is Intergenerational Justice a Problem for Relational Egalitarianism?"; and another at the 2020 Central APA: "The Right Critique of Ideality: Modeling, Ideal Theory, and the Behavioral Asymmetry Objection."
- Cassie Finley presented "Godlikeness: Socrates, the Philosopher, & the Ideal Life According to *Theaetetus*" at the 25th Oxford UK Graduate Philosophy Conference, and at the 72nd Northwest Philosophy Conference hosted by Portland State University.
- Cassie also presented:
 - "Aristotle and Philoponus on Bodiless Extension" as a Symposium at the 2021 Central APA
 - "Moral Responsibility and Adversarial Attacks in AI" at the Conference on the Social, Moral, and Political Impact of Digital Technology
 - "In Defense of Negativity: Understanding Echo Chambers" at the 2022 Central States Philosophical Association Conference
 - "The Just Philosopher is the Public Philosopher" at the 2022 Duquesne Graduate Conference
 - "Learning from Plato" at the Society for Classical Studies' Plato 2022 Conference
- Cassie published a book review of *The Philosopher Queens* in 2021 in *Essays in Philosophy*
- Emily Lemmon presented "Wittgenstein and *The Glass Bead Game*" at the Wittgenstein Symposium at the University of Zagreb (over Zoom, 2021); the paper will be published in the conference proceedings sometime next spring.
- TQ George presented "Pseudo-Good Robots are Good Enough" at the Conference on the Social, Moral, and Political Impact of Digital Technology.
- Joe Glover presented "Perlocutionary Frustration: A Speech Act Analysis of Microaggressions" at the Central APA (2021).
- Farrow Ulven presented multiple papers at different online conferences on varying topics, including philosophy of law, international justice, and the use of algorithms in international law. He also has two forthcoming APA presentations: "Valuing Biodiversity: Affirming a Metaethics of Life." International Society for Environmental Ethics Session at APA Central (Feb. 2022); and "Kripke's Dogmatism Paradox: Evidential Encounters and the Delineation of Cases of Justified Dogmatism". APA Pacific Division Meeting (April 2022).
- Cassie, Danielle, and Joe have published "The Iowa Lyceum: Graduate Students & Pre-College Philosophy" in *Intentional Disruptions: Expanding Access to Philosophy*, Vernon Press 2021.
- Fahran Lakhany has published "Outcasts & Relational Egalitarianism" in *Social Philosophy Today* (2021) and has another article forthcoming: "Mary & Detectivism" in the *Athens Journal of Humanities & Arts*.

Graduate Students

Awards, Degrees, and New Careers

- E.J. Waddle was awarded a Graduate College Post-Comprehensive Research Fellowship (Spring 2021) and CLAS Dissertation Writing Fellowship (for Summer/Fall 2021).
- Cassie Finley was selected by the Obermann Center as this year's UI nominee for the 2022 Andrew W. Mellon Humanities Without Walls Predoctoral Career Diversity Summer Workshop. She was accepted into the Markkula Center for Ethics' Summer Institute in Technology Ethics and invited to join the Academic Advisory Board for PLATO.
- Cassie Finley and Joe Glover each received an Outstanding Teaching Assistant Award in 2022.
- TQ George passed the comprehensive exam in Fall of 2021, and graduated with an MA in Philosophy.
- Tim also passed the comprehensive exam in Fall of 2021, and served as one of four Graduate Teaching Fellows at the Office of Teaching, Learning, and Technology (2020-21).
- Holly Stevenson successfully defended her dissertation last summer on *The Problematization of Benefits*, and now works as Direct of Diversity, Equity, and Inclusion at Optimae Life Services (in Iowa City!).
- Laura Brown, who is planning to defend her dissertation in the Spring, has accepted a job offer at Bridge Tower Media as a legal journalist, and will also be teaching part time at National Louis U. in Chicago.
- Two of our recent PhDs who were on post-doc fellowships have since secured tenure-track positions: Landon Elkind at Western Kentucky University (2021) and Hyungrae Noh at Sunchon National University in South Korea (2020).

(notes from the chair continued)

Another update is that we have started to do a Zoom graduation ceremony for our Philosophy majors and Ethics & Public Policy majors. These have been terrific. Parents and friends of family are in attendance, and we are able to speak in appreciation of all of our wonderful students as they move forward into their next exciting chapter. We have been fortunate to have alumni as featured speakers at the ceremony each year, and our students have benefited greatly from their insights and experience. Thus far the speakers have included Tessa Ahori (class of 2014), currently a Media Coordinator at Deloitte International; Samantha Gerleman (class of 2016), also a J.D. from Stanford Law, currently a Civil Rights & Employment Fellow at Cohen Milstein; Andrew Ketterer (class of 2008), also an M.D. and a M.A. in Medical Humanities and Bioethics from Northwestern University, currently Associate Program director for the Residency in Emergency Medicine and Assistant Professor of Emergency Medicine at Harvard Medical School; Lilián Sánchez (class of 2018), currently Associate Director of Public Affairs for the Office of the Vice President of the United States; and Laura Villareal (class of 2019), also a Masters in Public Health in Maternal and Child Health from the University of Minnesota, currently a Public Health Research Analyst at Healthline Media. Please let me know if you would like to say a few words at one of our future graduation events. Our students would benefit tremendously, and the faculty also just get really excited to see how everyone is doing.

We also have an initiative that we spearheading in which we set up a table on the quad and students can “Argue with a Philosopher.” We will be there once a week, and faculty, graduate students, and philosophy undergraduate interns will be present to discuss any issue that a passer-by might like to explore. We find that students become very engaged in class, and our hope is that by extending our reach we will excite more students to secure philosophical training as part of a major, double-major, or minor. Or at the very least we will enjoy a good argument, which is no small thing.

There are also a number of existing initiatives that we are excited to continue to pursue. One is the Undergraduate Philosophy Colloquium that takes place at the end of every semester. Students present their research at these, followed by a Q&A, and the proceedings are then published in our undergraduate journal, *Labyrinth*. Professor Swanson began the colloquium series a couple of years ago, and it has become a real fixture. She also runs the *Owl of Minerva* theater, which features the screening (and subsequent discussion) of philosophical films. Another existing initiative that we are continuing is our Philosophy Undergraduate Intern program, where three to four students per year receive a stipend to help to run departmental activities. We also have a Philosophy Undergraduate Career Consultant who is able to help students to seek out internships and other opportunities that are integrated with their personal, professional, and community interests.

Finally, we have been able to bring to campus distinguished visiting speakers to talk on a wide range of issues. For example, our public lecture series has allowed us to bring two speakers to campus each year to discuss the same theme but from a different perspective. The themes thus far have included free speech, marriage, animal thinking, and democracy.

There is a lot more to report – the many books and articles that have been published by faculty; the dissertations, articles, and conference presentations of graduate students; the Iowa Lyceum summer institute for high school students; the indispensable contributions of departmental staff; the achievements of recent alumni; and much. Please see the various sections on those in the pages that follow.

Thanks!
David C.

Fun EPB fact!

In the picture at the top of p. 1, in the back right, there is a tiny dot that is slightly visible. (It is more visible below, atop the post.) EPB sits on the location of what used to be the UI football and baseball stadiums. At the intersection of the the river and (now) Iowa Avenue was an outfield foul pole – the obelisk below – and just behind it (alongside the river) is the historical remainder of the outfield fence. At some point we will have to do a scuba expedition to gather all the home-run balls from the river, but for moment it is just pure, sweet nostalgia.



Faculty News

Asha Bhandary



Professor Bhandary published *Freedom to Care: Liberalism, Dependency Care, and Culture* (Routledge, 2020). A symposium on Freedom to Care appeared in *Critical Review of International Social and Political Philosophy*. Professor Bhandary's reply to the symposium papers is [here](#). A [precis](#) of *Freedom to Care* is also available. There have also been two author-meet-critics sessions – at the 2020 Chicago APA and in 2021 at the University of Houston.

Professor Bhandary published the coedited volume *Caring for Liberalism: Dependency and Political Theory* (Routledge, 2021), with Amy R. Baehr. Bhandary coauthored the Introduction and contributed the chapter, "Interpersonal Reciprocity: An Antiracist Feminist Virtue for Liberal Care Arrangements." She presented the latter at a UI philosophy colloquium in March 2020.

Professor Bhandary worked with the UI Digital Scholarship and Publishing Studio to create the video game *Surviving the "Indifferents"*, assisted by philosophy graduate student coauthors Laura Brown, Timothy Sommers, and Jamie Ritzo.

Professor Bhandary received a Professional Development Award in 2021, for which she was a Fellow-in-Residence at the Obermann Center in Fall 2021. During her PDA, she donated time to local outreach and public philosophy through a public reading and philosophical conversation at Sidekick Coffee and Books and as Keynote Speaker for artist Satomi Kawai's Woman:hood art collaboration night. She also presented work from *Freedom to Care* as part of Live from Prairie Lights, in conversation with UI GWSS and History colleague, Lina Murillo (December 2021).

Other publications and presentations:

- "Being at Home", White Racism, and Minority Health." in *Applying Nonideal Theory to Bioethics: Living and Dying in a Nonideal World*, eds. Elizabeth Victor and Laura Guidry-Grimes, Springer (2021).
- "Why Liberalism Needs Autonomy: Achieving a Mainstream Society without Intergroup Caregiving Exploitation." [Ethics, Politics & Society](#), 4(1) (2021), 230-241.
- Review of *The Oxford Handbook of Distributive Justice*, ed. Serena Olsaretti, [Hypatia Reviews Online](#) (2020).

Professor Bhandary was a Speaker at the Political Theory Core Seminar at the Manchester Centre for Political Theory, January 2021. She was a Headlining speaker at the MANCEPT Workshop on Disability and Political Theory in September 2020, where she discussed "Legitimate needs and racialized expectations." She presented "Racial Hierarchy, Deference, Care, and Interpersonal Justification" at the 2021 APA Pacific Division Main Program Symposium: White Care / Brown Care. She presented "Why liberal care theory should not model persons as caring" as an invited speaker at Northwestern University in spring 2019. In July 2022, she will be a Distinguished Visiting Speaker at the NEH Summer Institute Philosophical Perspectives on Care in Portland, Oregon, where she will teach a seminar about Freedom to Care and the relationships between care and hierarchy in liberal societies.

(Bhandary cont.)

Service:

- Member of the Advisory Board of PIKSI, Philosophy in an Inclusive Key Summer Institute, since 2015.
- Chair of the Association for Feminist Ethics and Social Thought from January 2019 to December 2020.
- Member of the UI Council on the Status of Women, where she was co-founder of a new subcommittee on the status of women of color.
- Faculty Advisor for the UI branch of MAP, Minorities and Philosophy.
- Member of the departmental Diversity and Inclusion Committee (2019-2021), Lectures & Arrangements (through 2019), and is currently a member of the Graduate Studies committee.

Professor Bhandary also regularly referees for philosophy journals (e.g. *Ergo*, *Journal of Social Philosophy*, *Hypatia*).

Dobin Choi

Articles and Book Chapters

"Mencius and Hume." *Dao Companion to the Philosophy of Mencius* (ed. Xiao, Yang. Springer). forthcoming.

"The 'Psychological Dynamics' for Sentiments: Seeing Confucian Emotions through Hume's Analysis." *Australasian Philosophical Review*. forthcoming.

"Korean Artistic Practices: Self-Cultivation, Self-Enjoyment, and Self-Forgetting." *Journal of Aesthetics and Art Criticism* 80 (3). 2022.

"The Notions of Happiness in the British Empiricist Tradition." in *The Ways to Happiness* (Korean). Seoul: Korea, National Open University Press. 2021.

"Mengzi." in *Introduction to East Asian Philosophy* (Korean). Seoul: Korea National Open University Press. 2020.

"Xunzi." in *Introduction to East Asian Philosophy* (Korean). Seoul: Korea National Open University Press. 2020.

"Criticizing Michael Slote's Theses of the Impossibility of Human Perfection and Moral Self-Cultivation." *Sogang Journal of Humanities* 57 (Korean). Seoul: Sogang Institute of Humanities, Korea, 2020.



(continued on next page)

Articles and Book Chapters (Choi continued)

“Mengzi’s Maxim for Righteousness in Mengzi 2A2.” *Dao: A Journal of Comparative Philosophy* 18 (3). 2019.

“The Heart of Compassion in Mengzi 2A6.” *Dao: A Journal of Comparative Philosophy* 18 (1). 2019.

“On Pictorial Realism.” *Aesthetic Discussion on Pictorial Representation* (Korean). Seoul National University Press. 2019.

“Moral Artisanship in Mengzi 6A7.” *Dao: A Journal of Comparative Philosophy* 17 (3). 2018.

In Progress

The Mirrors of Sentiments: The Ethics of Mencius and Hume

“Mencius and Hume: The Moral Sentimentalists” (R & R for *Philosophy Compass*)

“Mencius and Hume on Sentiment-based Virtues” (R & R for *Philosophy Compass*)

“Profit and the Consequential Benefit of Virtue in Mengzi 1A1” (R & R for *Philosophy East and West*)

“How to Cultivate the Virtue of Benevolence: the Method of Extension in Mengzi 1A7”

“Dilemma of Taste: Hume’s Natural Standard of Taste”

“Why We Ought to Cultivate Taste: Hume’s Sense of Obligation for Moral Self-Cultivation”

“Understanding Human Nature through Taste: The Practical Significance of Dasan Jeong Yak-yong’s Theory of Human-Nature-as-Taste”

“Environment and Virtue in the Moral Thoughts of Mengzi and Hume”

Awards

Stipend for NEH Summer Institute, “David Hume in the 21st Century: Perpetuating the Enlightenment,” Portland State University, 2022.

International Travel Award for the research of Korean Aesthetics, International Program, University of Iowa, 2022.



David
Cunning

Professor Cunning is finishing up his final year as Chair. He is excited about all of the great things the department has banded together to achieve in the last eight years, though he is also excited to return to his work as a regular faculty member. In addition to his service as Chair, he is proud of his important committee work over the last couple of years, on the CLAS Executive Committee, the UI Presidential Search Committee, the CLAS Strategic Plan Committee (as co-chair), the UI AAUP Executive Committee (as secretary), the Feminist Ethics and Social Theory Advisory Board (as Development Officer), the CLAS DEO Advisory Board, the UI DEO Mentoring Group, and other bodies.

Recent publications:

- *Descartes*, for the series *The Routledge Philosophers*, forthcoming (Routledge, 2023).
- Editor, *Margaret Cavendish: Essential Writings*, Oxford University Press (2019).
- "Margaret Cavendish and Galen Strawson on Emergence, Mind, and Self," *Oxford Studies in Philosophy of Mind* (2023).
- "Ways of Knowing," in *The Routledge Handbook of Women and Early Modern European Philosophy*, ed. Karen Detlefsen and Lisa Shapiro, Routledge Publishing (2023).
- "Simple Natures and Eternal Truths," in *The Cartesian Mind*, ed. Cecilia Wee and Jorge Secada, Routledge Publishing (2023).
- "Cavendish, Philosophical Letters, and the Plenum," in *Cavendish: An Interdisciplinary Perspective*, ed. Lisa Walters and Brandie Siegfried, Cambridge UP (2022), 98-111.
- "The Feminist Worlds of Margaret Cavendish," in *World-Making Renaissance Women*, ed. Pamela Hammons and Brandie Siegfried, Cambridge UP (2021), 184-198.
- Review of J. Broad,, *Women Philosophers of Seventeenth-Century England: Selected Correspondence*, *Notre Dame Philosophical Reviews* (2020).
- "Hyperbolic Doubt, Cognitive Garbage, and the *Regulae*," *Revue Internationale De Philosophie* 2019/4, 449-467.
- "Cavendish on Material Causation and Cognition," *Causation and Cognition: Perspectives on Early Modern Philosophy*, ed. Dominik Perler and Sebastian Bender, Routledge Publishing (2019), 145-170.

Jovana Davidovic



Prof. Davidovic is currently serving as a Resident Fellow at Stockdale Center for Ethical Leadership of the United States Naval Academy for AY 2021-2022.

During the last few years Prof. Davidovic has helped advise and [build the Core Ethics curriculum](#) for the Navy's enlisted, helped build scenarios and learning objectives for AI ethics simulations for the midshipmen and junior officers of the Navy, as well as given a number of talks (both public and scholarly) on military ethics and ethics of AI.

Prof. Davidovic is currently serving as a Resident Fellow at Stockdale Center for Ethical Leadership of the United States Naval Academy for AY 2021-2022. During the last few years Prof. Davidovic has helped advise and [build the Core Ethics curriculum](#) for the Navy's enlisted, helped build scenarios and learning objectives for AI ethics simulations for the midshipmen and junior officers of the Navy, as well as given a number of talks (both public and scholarly) on military ethics and ethics of AI.

Publications since 2019 include:

- "Political Neutrality in the Military," *International Journal of Applied Philosophy*, forthcoming 2021
- "Soldier enhancement, bio-convergence and brain-computer interfaces in military settings," with LCDR Forrest Crowell, *Journal of Military Ethics*, Dec 2021
- "Algorithm Audits: Scoring the Algorithms that Score Us," with Shea Brown and Ali Hasan, *Big Data and Society*, 8:1, January 2021
- "Reconsidering the Legal Equality of Combatants," *Journal of Military Ethics*, 18:4, February 2020, pp. 268-286
- "How should the laws of armed conflict address the rise of AI-augmented decision-making?" *Stockdale Debates*, Nov 2021
- "Should the Military Stay Out of Politics?," *War Room*, Jan 2021 available at <https://warroom.armywarcollege.edu/articles/partisan-politics/>
- "Guantanamo Bay and the Ethics of Enhanced Interrogational Techniques," *Berkeley Forum, Georgetown University*, Sept 2020, available at <https://berkeleycenter.georgetown.edu/responses/guantanamo-bay-enhanced-interrogations-torture-and-the-value-of-international-norms>
- "Review of *Conspiring with the Enemy: The Ethic of Cooperation in War*," by Yvonne Chiu, Columbia Press, 2019 for *Notre Dame Philosophy Reviews*, 2020
- "Review of *Who Should Die*," eds. Bradley Jay Strawser, Ryan Jenkins and Michael Robillard, Oxford University Press, 2018 in *Essays in Philosophy*, 2020

Talks:

AI and Big Data Ethics, Keynote: United States Naval Academy Science and Engineering Conference, USNA, Annapolis, MD, Nov 2021

AI Ethics and AI Governance: Public Philosophy Conference, George Mason University, Maryland, (virtual), Oct 2021

(continued on next page)

Jovana Davidovic continued

International Law and Governing AI Weapons: Leadership, Law and Ethics Seminar, United States Naval Academy, Annapolis, Oct 2021 **and** International Society for Computer Ethics and European Ethics of Technology Conference, Hamburg, Germany (virtual), July 2021

Human Rights and Democracy in the U.S. University of Iowa, Center for Human Rights, panel discussion, Mar 2021

Bio-convergence and the Ethics of Algorithms in Military Settings, University of Iowa, colloquium, Iowa City, IA, Nov 2020 (on zoom) **and** West Point University, collaborative presentation with Lt Com Forrest Crowell, USSOCOM, February 2019

Military and Political Neutrality Iowa City Foreign Relations Council, Iowa City, IA, September 2020 (on zoom) **and** Naval Postgraduate College, Monterey, CA, February 2019

Fairness and Transparency in Machine-Learning, Endnote, Teaching, Machine Learning and the Academic Panopticon Conference, University of Iowa, January 2019

James Duerlinger

Article Published

“Śāntarakṣita and Kamalaśīla on the Avaita Vedānta Theory of a Self,” in *Indian International Journal of Indian Studies*, with Binita Mehta and Siddharth Singh. Vol. 21 (2020)



Book Submitted for Publication

Śāntarakṣita and Kamalaśīla on Theories of a Self, with Emily Wadsubmitted to, Routledge, in August 2021

- Book manuscript on Indian Buddhist critiques of theories of persons has been accepted by Routledge November of 2021.

From Sanskrit I composed a translation, with philosophical commentary, entitled *Indian Buddhist Theories of Persons: Vasubandhu's "Refutation of the Theory of a Self."* Published by Routledge, 2003. From Tibetan, I composed a translation, with philosophical commentary, entitled *Refutation of the Self in Indian Buddhism: Candrakīrti on the Selflessness of Persons*, Published by Routledge, 2012. From Sanskrit, I composed a translation, with philosophical commentary, entitled *Śāntarakṣita and Kamalaśīla on Theories of a Self*, which has just been submitted to Routledge in August 2021.

(continued next page)

James Duerlinger continued

The work of Vasubandhu, Śāntarakṣita and Kamalaśīla that I have translated are two of the three major Indian Buddhist accounts of personal identity, and they have not been translated into English or commented upon for over a hundred years.

Candrakīrti's work that I translated is the third major Indian Buddhist account of personal identity, and there has been no previously published philosophical commentary attached to it by a Western scholar.

Also from the ancient Greek I composed a translation, with philosophical commentary, entitled *Plato's Sophist*. 2nd edition, revised, which was published by Peter Lang Publishing in 2009, as part of the series, "New Perspectives in Philosophical Scholarship."

Carrie Figdor



Prof. Figdor was on leave in AY 2019-2020 and enjoyed the sponsorship of two fellowships over that year: an Anderson fellowship at the University of Sydney, Australia, working with Prof. Paul Griffiths, a leading philosopher of biology; and an American Philosophical Association Edinburgh fellowship at the Institute for Advanced Studies in the Humanities, University of Edinburgh. These fellowships marked the start of the next stage in Prof. Figdor's research after her 2018 book (*Pieces of Mind: The proper domain of psychological predicates*), which was the subject of a book symposium in *Mind & Language* in 2020 and won an Honorable Mention for the Mark Sanders Book Prize of the APA in 2019. She is developing a framework for understanding psychological language and concepts across species in evolutionary-phylogenetic framework, and has published on the moral implications of this framework for non-human animals ("Relationship between Cognition and Moral Status Needs Overhaul", 2020, *Animal Sentience*; "The Psychological Speciesism of Humanism", 2021, *Philosophical Studies*; "Animal Models in Neuropsychiatry: Do the benefits outweigh the moral costs?", forthcoming, *Cambridge Quarterly of Healthcare Ethics*).

In social epistemology, Prof. Figdor edited an invited collection in the epistemology of journalism (<https://www.frontiersin.org/research-topics/8735/theoretical-and-practical-issues-in-the-epistemology-of-science-journalism#articles> 2022, *Frontiers in Communication*) and her paper "Doxastic Addiction, Echo Chambers, and Effective Interventions" is forthcoming (A. McGlynn and J. Lackey, eds., *Oxford Handbook of Social Epistemology*). She also published papers on mental content ("Shannon + Friston = Content: Intentionality in Predictive Signaling Systems", 2021, *Synthese*; "Experiences of duration and cognitive penetrability", 2020, B. Brogaard and D. Gatzia, eds., *The Epistemology of Non-Visual Perception*, Oxford University Press).

During this period, she has continued to serve as Director of Undergraduate Studies for the department and as a reviewer of undergraduate student scholarship applications for the College of Liberal Arts and Sciences.

Selected Publications

Shannon + Friston = Content: Intentionality in Predictive Signaling Systems (2021) *Synthese* 199 (1-2): 2793-2816.

The Psychological Speciesism of Humanism (2021). *Philosophical Studies* 178: 1545-1569.

Relationship between Cognition and Moral Status Needs Overhaul (2020). *Animal Sentience* 29 (3): 1-3. <https://animalstudiesrepository.org/animalsent/vol5/iss29/3/>

Experiences of duration and cognitive penetrability (2020). In B. Brogaard and D. Gatzia, eds., *The Epistemology of Non-Visual Perception*. (Oxford University Press): 188-212.

The Mental Lives of Sheep and the Quest for a Psychological Taxonomy (2019). *Animal Sentience* 25 (16): 1-3. <https://animalstudiesrepository.org/animalsent/vol4/iss25/16/>

Other: Awards & Teaching

- American Philosophical Association Edinburgh
- Fellowship, 2019-20 at the Institute for Advanced
- Studies in the Humanities. University of Edinburgh. March-August 2020.
- Anderson Visiting Fellowship, University of Sydney, Australia, August 2019-March 2020. AUS\$32,500 (approx. US\$23,000).
- Chair, Diversity, Equity, and Inclusion Organizing Committee (DEIOC), Interdisciplinary
- Graduate Program in Neuroscience, University of Iowa. Fall 2019-Fall 2021.

UI talks/teaching outside of Philosophy, Fall 2021

- PBS Cognitive Area Graduate Proseminar, invited guest lecture (December) PBS Language Discussion Group, invited guest discussion leader (November)
- PBS Clinical Psychology Grand Rounds talk, invited speaker (September) INI Neuroscience, Development, and Mental Well-being Virtual Ideas Lab, invited “provocateur” talk (September)

Richard Fumerton



Professor Fumerton is the author of *Metaphysical and Epistemological Problems of Perception* (1985), *Reason and Morality: A Defense of the Egocentric Perspective* (1990) *Metaepistemology and Skepticism* (1995), *Realism and the Correspondence Theory of Truth* (2002), *Epistemology* (2006), *Mill* (with Wendy Donner, 2009), *Knowledge, Thought and the Case for Dualism* (2013), and *A Consequentialist Defense of Libertarianism* (at press). He is the co-editor (with Diane Jeske) of *Philosophy Through Film* (2009) and *Readings in Political Philosophy* (2012).

His present teaching and research interests include epistemology, metaphysics, philosophy of mind, and value theory.

Professor Fumerton's web site: <http://myweb.uiowa.edu/fumerton/>

Selected Publications:

Books:

What is Philosophy: An Opinionated Introduction. Routledge (under contract).

Foundationalism. Cambridge (at press).

A Consequentialist Defense of Libertarianism. Lanham, MD: Rowman and Littlefield, 2021, 217 pages.

Articles (*Published or at Press*)

"Friendship: Ask What Your Friends Can Do for You." forthcoming in *Routledge Handbook of the Philosophy of Friendship*, ed. Diane Jeske.

"Perceptual Evidence: Against the View of the Vulgar," *Philosophical Issues*, Vol 30, Issue 1, 2020, 120-31.

"Foundationalism and Non-Foundationalism," In *Encyclopedia of Educational Philosophy and Theory*, ed. Michael Peters, Springer, 2020, 1 – 6.

"Recognizing Levels of Justification: To add or to Subtract," *Episteme* 16: 2019 385-394.

"Is Scientific Knowledge Special? C'est plus ça change; C'est plus la même chose," in *What is Scientific Knowledge?*, eds. Kevin McCain and K. Kampurakis. Taylor and Francis/Routledge, 2019, Chapter 9.

Ali Hasan



Recent work in epistemology:

- Forthcoming. “The Structure of Justification.” *Blackwell Companion to Epistemology*.
- Forthcoming. “The Evidence in Perception.” *The Routledge Handbook of Evidence*.
- 2021. “The Reliability of Memory: An Argument from the Armchair.” *Episteme*.
- 2020. “The Grounds of Knowledge Must Be Accessible.” In *Problems in Epistemology and Metaphysics*. Bloomsbury Academic.
- 2019. “Is Theism Rational?” In *Theism and Atheism: Opposing Viewpoints in Philosophy*. Macmillan Reference.

Publications in other areas:

Collective action and philosophy of improvisation

- 2021 “Unplanned Coordination: Ensemble Improvisation as Collective Action.” (with Jennifer Kayle) *Journal of Social Ontology*. Work on this project was supported by an Obermann Interdisciplinary Research Grant (Summer 2019).

Ethics of algorithms:

- 2021. “The Algorithm Audit: Scoring the Algorithms that Score Us.” (with Shea Brown and Jovana Davidovic) *Big Data and Society*.

Ali’s is currently busy working on his book manuscript, *Rationality and the Subject’s Perspective*. He is also updating the entry on “Foundationalist Theories of Epistemic Justification” in the *Stanford Encyclopedia of Philosophy*.

On the service front, in addition to continuing as Director of Graduate Studies, he has served on the Obermann Advisory Committee (2017-20), and is serving on the steering committee for the Masters of Public Affairs. He is organizing the Midwest Epistemology Workshop, which will be hosted in Iowa City in Fall 2022.

He developed and taught a new graduate-level course on Ethics and Technology this Fall.

Diane Jeske



“Obligations to Friends and Role Obligations,” *The Ethics of Social Roles*, ed. Alex Barber and Sean Cordell (Oxford University Press, forthcoming).

“Cultural Relativism,” in *Living Ethics and The Ethical Life*, both Russ Schafer-Landau, ed. (Oxford University Press, forthcoming).

“Special Obligations in Long-Standing Friendships,” *Cambridge Companion on the Philosophy of Aging*, C. Wareham, ed. (Cambridge University Press, forthcoming).

“Polite Strangers and Rude Friends,” *The Philosophy of (Im)politeness*, C. Xie, ed. (Springer, forthcoming)

“‘Romantic or Cynic:’ Romantic Attraction as Justification,” *Richard Linklater’s Before Trilogy*, Routledge Philosophers on Film Series, Hans Maes and Katrien Schaubroeck, eds. (Routledge, 2021; pp.102-118)

“Consequentialism and Partiality,” *The Oxford Handbook of Consequentialism*, D. Portmore, ed. (Oxford University Press, 2021; pp.238-252)

Friendship and Social Media: A Philosophical Exploration (Routledge, 2019).

“Friends and Fellow Citizens,” *Handbook of Patriotism*, M Sardoc, ed. (Springer, 2019; Cham. https://doi.org/10.1007/978-3-319-30534-9_49-1).

“Love and Friendship,” *Routledge Handbook of Love in Philosophy* (Routledge, 2019; pp.13-22).

In progress:

“Sharing Our Lives with Other Species: The Nature of our Relationships with our Animal Companions,” commissioned for *The Ethics of Relationships: Broadening the Scope*, eds. Monika Betzler and Joerg Loeschke (Oxford University Press).

“Loyalty to Friends,” commissioned for *Loyalty*, ed Troy Jollimore (Oxford University Press).

The Routledge Handbook of Philosophy of Friendship, editing and writing substantive introduction in addition to commissioning 31 new articles (under contract, Routledge).

The Scope and Limits of Partiality, monograph in progress (under contract, Oxford University Press).

Gregory Landini



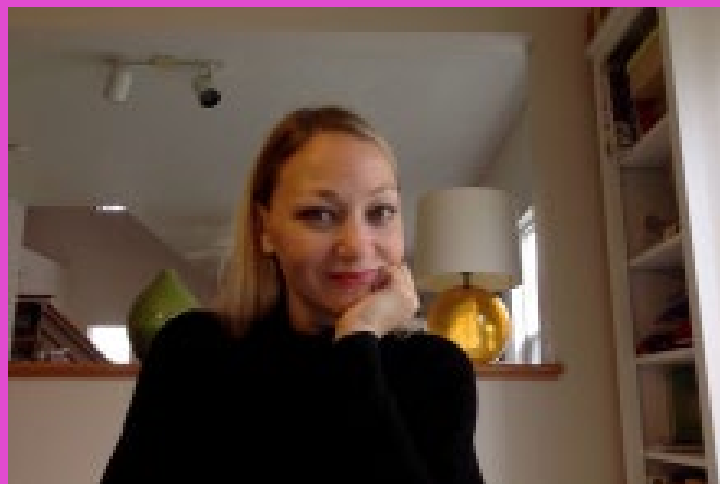
Naturally struggling with a mountain of page proofs, Landini's new book should be out this year: *Repairing Bertrand Russell's 1913 Theory of Knowledge* (Palgrave-Macmillan, 2021).

The book repairs Russell's multiple-relation theory and rejoins to its proper place in his original *Scientific Method in Philosophy*.

Landini has been busy inventing (discovering) new axioms on behalf of Frege and Russell. They appear in the papers: "Missing Axioms in Frege's *Grundgesetze Der Arithmetik*" "Infinity in *Principia Mathematica*" "Gödel's Diagonal Function Doesn't Exist without Numbers." The last is striking because it argues that Gödel's famous first incompleteness theorem cannot apply to Whitehead and Russell's *Principia Mathematica*.

Landini is working on the books: *cpLogic*, *Principia Mathematica Redux*, and *The Impredicative Mind*. He gave zoom lectures in Canada, Italy, and China (Macau, Shanxi) and offers new work on Lewis's S1 as relevant entailment, Time without events, and Moore's "paradox of belief."

Katarina Perovic



During her Professional Development Award (spring 2020), Professor Perovic has helped organize the Central APA conference, including two invited symposiums - on the Metaphysics of Processes (with Professor Johanna Seibt) and on Pseudo-Problems of Metaphysics (with Professors Jessica Wilson, Laurie Paul, and Amie Thomasson). She has written papers on Personal Identity and Friendship (forthcoming in Diane Jeske's ed. *Routledge Handbook of the Philosophy of Friendship*), on The Main Features of Whitehead's Early Temporal Ontology (forthcoming in the special issue of the *British Journal for the History of Philosophy*), and on Temporally Extended Properties (forthcoming in *Routledge Handbook on Properties*). She is currently revising her book on ontological categories for the *Cambridge Elements Series, CUP*, and looking forward to getting back to her work on a longer book project on *Pseudo-Problems of Metaphysics*.



Carrie Swanson

Papers under review:

'Socrates' Iolaus and the Resolution of Fallacy in Plato's *Euthydemus*'. 33 pages. Under revise and resubmit for *Ancient Philosophy*.

'Sextus Makes a House Call: Medical Sophisms in *Outlines of Pyrrhonism* II 229-256'. 47 pages. Under revise and resubmit for *Apeiron*.

Papers in progress:

'Three Stage Protreptic in Plato's *Euthydemus*'.

'Producing Wonder without Tears (or Fallacy) in *Euthydemus* 278e-282e'.

'Threading the Labyrinth in Plato's *Euthydemus*'.

'Dog vs. Dog: Aristotle vs. Plato on the Dog Fallacy'.

'The Rotational Model of Mind in Plato's *Timaeus*'.

'The Limitations of Socratic Dialectic in Plato's *Sophist*'.

'Aristotle on the Resolution of Disagreement in the Diagnosis of Fallacy'.

'Dialectic and Moral Expertise in Plato's *Protagoras*'.

Books in progress:

Title: *Plato: Euthydemus*. Introduction, translated text, notes and bibliography. For the forthcoming revised ed. of *Plato: Complete Works*. Hackett. Under contract. (Translation completed summer 2021. Introduction and notes in progress.)

Title: *Socratic Dialectic and the Resolution of Fallacy in Plato's Euthydemus*. In progress.

Title: *Reason and Imagination in Plato's Timaeus*. Book proposal in progress for *Philosophia Antiqua* (Brill).

Publications | Invited:

'Aristotle's *Topics*'. *Stanford Encyclopedia of Philosophy*. Forthcoming September 2023. 39

David Stern

Thanks to a year long NEH research fellowship and a semester's Career Development Award from the University of Iowa, David Stern's principal focus from January 2020 through August 2021 was on the production of the first complete translation of Wittgenstein's *Tractatus* and its German manuscript sources. The new *Tractatus* translation and edition, with German text on facing pages, co-authored and co-edited with Joachim Schulte and Katia Saporiti, will be published by Cambridge University Press in Fall 2024. It will be freely available as an eBook one year after publication under a Creative Commons license. In other words: anyone who wants to read it will be able to download it for free, and anyone who wants to make any non-commercial use of it can do so, so long as they credit our contribution.



Professor Stern is working with Farrow Ulven, who is currently taking part in his seminar on how the *Tractatus* was assembled out of earlier drafts, and Matt Butler of the University of Iowa Libraries Digital Studio on adding his translation of Wittgenstein's pre-*Tractatus* notebooks to the [Iowa Tractatus Map](#). The Map, online since 2016, was the result of a 2015 graduate seminar, and wouldn't have been possible without the contributions of Phillip Ricks and Landon Elkind. It enables the reader to explore the relationship between the finished book and a series of earlier drafts, and to read the *Tractatus* using the tree-structured arrangement Wittgenstein used to compose it. This stage of the project will add both an earlier stage of Wittgenstein's work on the book, and his previously untranslated wartime diaries to the Iowa Map site.

Professor Stern is also editing a series of over thirty concise and structured introductions to central topics in the philosophy of Wittgenstein for Cambridge University Press's "Elements" program. Each book can be used as a reliable resource for researchers and students and develops new ideas and arguments from the author's distinctive viewpoint. Each book will be between 20,000 and 33,000 words in length. The first three "Wittgenstein Elements" are already in print and available online from the UI Library. They are: Christian Erbacher, *Wittgenstein's Heirs and Editors* (2020); Avner Baz, *Wittgenstein on Aspect Perception* (2021); and Mauro Engelmann, *Reading Wittgenstein's Tractatus* (2021).

Talks and presentations

"On translating the *Tractatus* consistently", University of East Anglia Wittgenstein Workshop, England, by Zoom. September 2021.

(continued on the next page)

On translating the *Tractatus* consistently”, Department of Philosophy, University of Iowa. September 2021.

“Reading Wittgenstein’s *Tractatus*.” Organizer and chair of an online panel discussion about a new book by Mauro Engelmann, with Duncan Richter, Oskari Kuusela and James Levine, the fourth in the new series of Cambridge Elements for which I am the commissioning editor. August 2021.

“Translating Wittgenstein’s *Tractatus*”, for an Obermann Translation Group meeting. May 2021.

“On translating the *Tractatus* consistently”, Central Division, American Philosophical Association, Chicago, Illinois, United States by Zoom. Part of a group session on *Tractatus* translation organized by SSHAP, with Cheryl Misak and Erich Reck. February 2021.

“Ludwig Wittgenstein’s diaries, 9 August-16 September 1914”, for an Obermann Translation Group meeting. December 2020.

“Translating Ludwig Wittgenstein’s Secret Wartime Diaries.” “Wednesdays with Translators and DWLCC Interdisciplinary Initiatives” series, University of Iowa. December 2020.

“Wittgenstein’s Heirs and Editors.” Panel discussion about a new book by Christian Erbacher, the first in the new series of Cambridge Elements for which I am the commissioning editor, organized by the Wittgenstein Initiative, Vienna. November 2020. Video archived on YouTube:

<https://youtu.be/bfsr9509uqE>

“Translating the *Tractatus*”. Two-day international workshop on *Tractatus* translation, via Zoom, organized by Michael Beaney and myself to discuss our work on our respective *Tractatus* translation projects. June/July 2020.

Reply to Schulte: Mendelssohn vs. Brahms. Culture and Value after Wittgenstein. Queen’s College, Oxford, UK. August 2019.

“The Availability of Wittgenstein’s Early Philosophy.” Eighth annual conference of the Society for the Study of the History of Analytical Philosophy. Boston University, Boston, MA. June 2019.

“Lying and Misleading”. The Iowa Lyceum. University of Iowa. An annual summer camp to introduce philosophy and logic to Iowa’s pre-college students, run by UI philosophy graduate students. June 2019.

“Retranslating the *Tractatus*.” Wittgenstein in the 21st Century, Institute of European Studies, UC Berkeley. Berkeley, April 2019.

“Editing Wittgenstein Today.” Humanities Center, San Diego University. San Diego, March 2019.

“The *Tractatus* Map and Digital Humanities.” Humanities Center, San Diego University. San Diego, March 2019.

Staff Updates

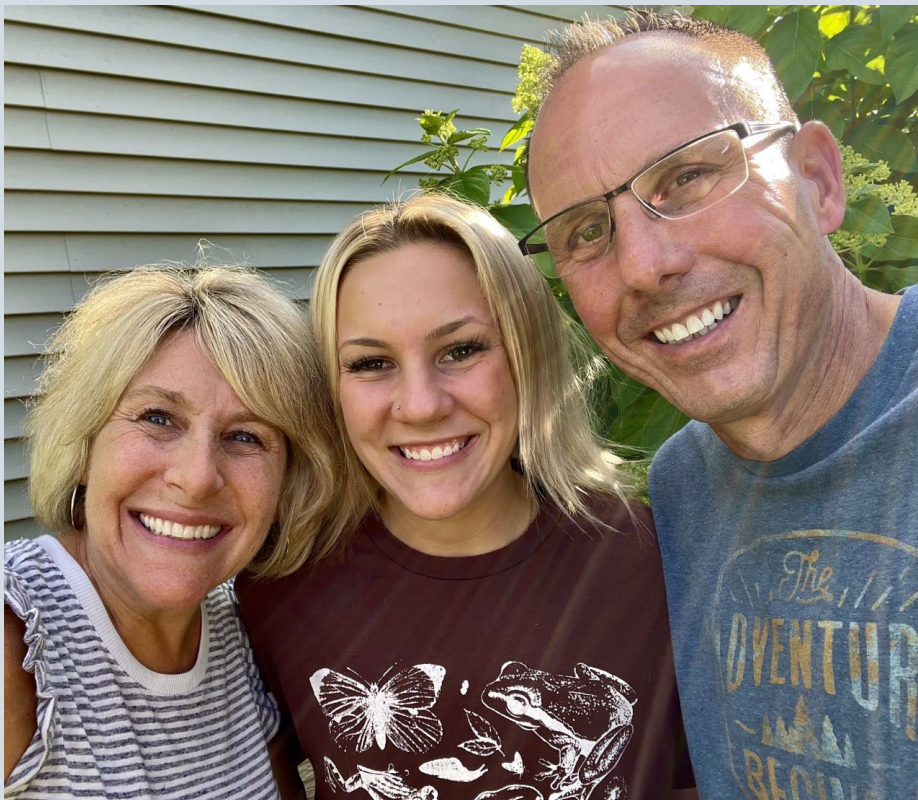
Hello!

My name is Kris Bevelacqua and I am the administrative support person for the Philosophy and Rhetoric departments and the point person in the English Philosophy Building.

Through all the craziness over the past few years, I have continued to enjoy working with my departments. I have appreciated the flexibility of our hybrid schedule and thankful I can still assist you when I am not on campus.

My bright spots personally this year were getting to spend time with my family, walking our two beagles, exploring our community, and cheering on the Hawks.

When you are in EPB, stop by 170 and say hi!



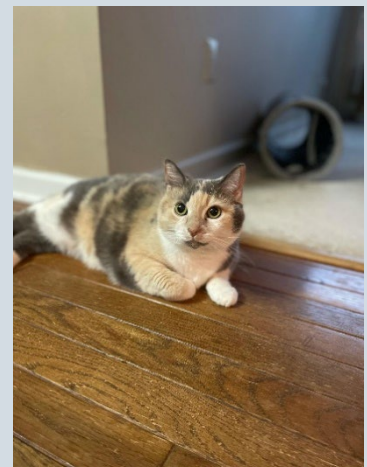
Staff Updates

Greetings Everyone!

For those who don't know me, my name is Abby Rush and I work as the administrative support/assistant to the Chair for the Department of Philosophy. Our Department, the University, and the world at large have been through a lot of changes and challenges in the last few years, but through it all, I have continued to find joy and inspiration in working for the Philosophy Department. I continue to work closely with the chair on making sure our courses adapt to fit the ever-changing needs of our wonderful student population. This spring we are busy making catalog updates, preparing for next year, reviewing admissions applications, admitting new graduate students, sending TA contracts, presenting colloquiums and talks, and many more projects that help make up our wonderful Department.

On a personal note, I have enjoyed the flexibility of a hybrid schedule (working partially remotely and partially in the office) and my cats, Milo and Maggie, have been especially appreciative of this change as well. My husband, Kirk and I, have also really loved finding new places to hike and are always on the lookout for any eagle and hawk appearances. Iowa offers a lot of places to hike and explore the outdoors which has been great!

Thanks for reading!



Lectures and Arrangements Committee

The Committee organizes several speaker series, each made possible by donations by friends of the Department, that bring distinguished philosophers to campus for large public lectures, smaller workshops with faculty and students on their recent work and other more informal opportunities for intensive philosophical discussion.

In the spring of 2018, we inaugurated a new Public Philosophy series, generously endowed by an anonymous donor with the aim of providing a campus forum for the discussion of controversial topics. The inaugural lecturers in the series were Susan Brison (Dartmouth), on "Is the University a Safe Space for Free Speech?" and Jeff McMahan (Oxford), on "Humane omnivorism: on eating humanely raised animals".

Since then, we have aimed to bring in two speakers a year to offer different perspectives on a current issue for the Public Philosophy series. In Fall 2018, we hosted two talks on the nature of the relationship between "Minds and Brains": Adina Roskies (Dartmouth) on "What can neuroscience tell us about free will?" and Gideon Yaffe (Yale) on "The Age Culpability: Why are Child Criminals Owed a Break?" In Fall 2019, our topic was "Marriage". John Corvino (Wayne State) discussed "Conversation Stoppers in the Culture Wars" and Elizabeth Brake (Rice) spoke on "Minimizing Marriage: The State's Role in Caring Relationships."

The Department is also the home of three other lecture series, named for Gustav Bergmann, the Department's founder, Everett Hall, a long-time chair, and Donald Sievert. In 2019, these programs made possible talks by Christia Mercer (Columbia) on "Descartes is not Our Father, or How Women Changed the Course of Philosophy, 1300-1700", Graeme A Forbes (University of Kent), on "Why can't I remember the future?", Ralph Wedgwood (University of Southern California) on "The Rational Angel", and Ted Sider (Rutgers) on "Metaphysics and Science".

The talk by Ralph Wedgwood was the keynote lecture for the annual UI Graduate Philosophy Society (UIGPS) Conference. That event was founded by our graduate students and entirely organized by them. They put out a national call for papers, review the submissions, and bring selected speakers to campus for a weekend shortly after spring break.

In addition to bringing philosophers to campus, the Committee also arranges talks by members of our own faculty. In 2019, we heard from Gregory Landini about "Ongoing Events: An Ontology of Temporal Boundaries" and Katarina Perovic on "Personal Identity and Different Ways of Failing to Own a Memory." Early in 2020, Asha Bhandary discussed "Care, Race and Culture." As we were unable to bring speakers to campus during 2020-2021, we filled the space that had opened up in our usually busy speaker schedule due to the need to postpone visits by guest speakers with Zoom talks by colleagues. In 2020, we had talks by Dobin Choi on "Mencius and Hume: The Moral Sentimentalists"; Keith Harris on "Vehicle Externalism Without Extension"; David Blanks on "Laws of Nature, the Problem of Induction, and Theism"; Ali Hasan on "Rationality and the Subject's Perspective"; and Jovana Davidovic on "The Ethics of Soldier Enhancement and Brain-Computer Interfaces in Military Settings".

In 2021, we continued our busy in-house speaker program. We heard from Mihailis Diamantis on "Unpunishable Criminals"; Carrie Figdor on "What Could Cognition Be, If Not Human Cognition?"; Carrie Swanson on "Sextus Makes a House Call: Medical Sophisms in *Outlines of Empiricism* II 229-256"; Richard Fumerton on "Knowledge, Justified Belief, and Statistical Reasoning"; Gregory Landini on "Prisons in Problems (of Philosophy): A Dialogue" and David Stern on "Translating the *Tractatus*".

Fund-Raising

Please consider making a gift to the Philosophy General Fund.

Scholarship support is important to our students and a top priority for the department. Through the Philosophy General Fund, we are building a scholarship fund for undergraduate students and those with double majors. Your gift will also support our graduate students to help them to present their work at conferences and to have dedicated fellowship research time. Professor Cuning is working with university administration, community partners, and state legislators to secure additional matches to philosophy department donations, so any contribution would make a tremendous impact. In his final year as Chair, Professor Cuning will create a long-term fund to match all donations that are made in 2022.

You can make your gift at: givetoioowa.org/philosophy.

Thank you!